

Subject Overview: Writing

Intent

We aim to:

Make writing lively and exciting so that we inspire pupils to be imaginative and to develop a love, passion and flair for writing.

Build a curriculum with a strong foundation of talk before writing. This will unlock attainment for our pupils and accelerate progress.

Make close links between reading and writing, with writing rooted in high quality texts.

Focus on language and vocabulary development, so that all pupils are in the best possible position to gain full access to the wider curriculum from the earliest age. We model and scaffold the use of ambitious vocabulary throughout the school.

Have a focus on audience and purpose for writing. Children need to have a reason to write and someone to write for which is authentic wherever possible. The four main purposes for writing are to entertain, to inform, to persuade and to discuss.

Develop a writing curriculum that is fully embedded into the E3L themes to provide authentic opportunities to apply knowledge and skills. Pupils will develop their writing skills across all aspects of the curriculum.

Immerse children in a range of genres and support them to identify the key features and develop the skills needed to write for a range of purposes and genres.

Model the writing process out loud to children and demonstrate thinking as a writer. Support pupils to consider the impact of their writing choices on the reader and to experiment with writing for different effects.

Plan for regular opportunities for experiential learning using technology to bring literacy to life.

Provide pupils with confidence in essential skills in grammar, spelling, punctuation, handwriting and composition that will be life-long. Develop pupils into writers with an understanding of the writing process, including proof-reading, editing and publishing.

Implementation



Common
Writing Strands



High-quality
Texts



Boxed Success
Criteria



Write Stuff
Strategies



Grammar
Teaching

handwriting

Kinetic
Letters



Vocabulary
Development



Spelling
Approach



Long-term
Planning



WAGOLLS



Features of Genre

Intended Impact:

Pupils are confident writers who can write for a range of purposes and audiences.

Pupils are engaged and thoughtful in lessons. They read to inspire their writing and apply their imagination.

Pupils know more and remember more and have writing skills which equip them for real-life tasks and writing outcomes.

Pupils have strong writing skills that allow them to access the whole curriculum and transition to the next stage in their education.

Writing is high-quality and well-presented in a range of ways.

Pupils have a secure understanding of the writing process, and this helps them to make progress.

Communication skills are strengthened, and pupils can articulate themselves well.