



50 things to do by the end of Year 6



EXCITE EXPLORE EXCEL



3. Take part in a sponsored exercise event.



Explain how you prepared for the event, did you enjoy it and would do another sponsored event? Attach a photograph of yourself participating.
4. Represent your school at an event. Describe what the event was, its purpose and what you were required to do.

5. Go orienteering.



Attach a copy of the map you followed. Explain what you were looking for and how you found the process, e.g. was it easy or difficult? List some skills that may be useful for orienteering.



6. Do a litter pick around your local area.

Design an informational poster on how to reduce litter following findings from your litter pick. How can you encourage people to throw their litter away?



7. Write a newspaper article for a class newspaper.

Attach a copy of your article. Identify they key language and structural features you have used through highlighting/underlining them.

8. Organise a charity fundraiser.



Decide on activities you can carry out to raise money, why have you chosen these Include information on the charity including its cause.
9. Create a photo album. Describe your favourite photograph in your album and explain why this is your favourite.

10. Go to the ballet



Attach a copy of your entrance ticket or programme. Describe the plot of the play and how it made you feel when watching.
11. Go on a residential trip with your class. Note down the activities, describing at least one, that you did whilst on your residential trip. Make a list of any skills that you used or built during the trip.

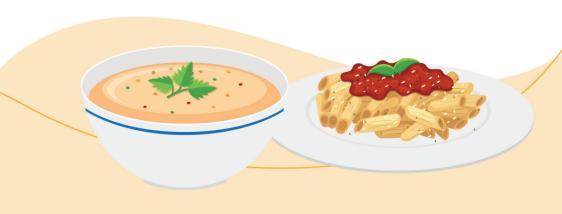


12. Keep a diary for a week.

Attach a copy of your diary entry from one of the days that week.
13. Record a podcast. Explain what your podcast was about and the things you had to consider before and after recording. For example, how did you plan what to say and did you have to do any editing?



14. Cook a meal for your family.
Write a list of the ingredients and equipment needed. Write the recipe to cook the meal.



15. Go constellation spotting at night. Create a piece of artwork reflecting what you saw.



16. Watch a live sporting event.



Outline the sport, teams playing and results. Explain whether you liked/disliked it and why, which other sports would you like to watch?
17. Go for a night time nature walk. Write about different thing you saw and heard. Explain how a night time nature walk may offer different experiences to a daytime walk.

18. Design your own product or business idea.

MY CULTURAL JOURNEY

Describe your product/idea including its purpos it may look like.	
19. Go for a night time nature walk. Go sledging, build a snowman or have a snowb	



20. Create a forest den with someone from another trust school.

from another trust school. Include a photograph of your forest den. List the materials and items you used to make your den and why these were chosen. Would you do something differently next time?
21. Read to a class of younger pupils. Describe your experience in reading the book to younger children. Include information on the book you read and whether there were any hidden meanings within to teach to younger children, if so, name these.

22. Visit a castle.



Attach a photograph of yourse	elf with the co	istle in the bac	kground.	
23. Go on a fossil or sh		Evalaia bayyy	au diagovarad it	and have
Draw a sketch of the fossil/she it may have formed.	ii you touria.	explain now y	ou discovered it	ana now

24. Learn first aid skills.



Attach a phot			ming first	aid. Writ	te key po	oints you	u need to
remember wh	en can ying	j it out.					
25. Go Chr Make a list of again, which s	the songs t	hat you su	ıng. Explo				ce to do it



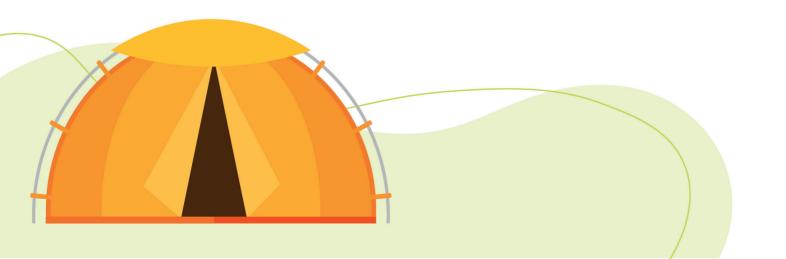


Attach the map you used to successfully climb the mountain and write a few sentences explaining the route you walked and how you the climb made you feel.					

27. Go camping.



Write a diary account describing your overnight experience of camping. How did you feel? What activities did you do?					



28. Try canoeing, sailing or kayaking.



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30. Teach a friend or younger pupil an exercise or sport.

Write a paragraph explaining the exercise or sports routine you taught to the younger pupil. What was the name of the sport/exercise? How did you make sure you taught it successfully? Did the younger pupil enjoy
31. Learn to make a cup of tea or coffee. Write a recipe on how to make a cup of tea or coffee.



32. Make a campfire.

Draw your completed campfire and design a diagram explaining all the materials you used and how you assembled it.

33. Clean your home for a week.

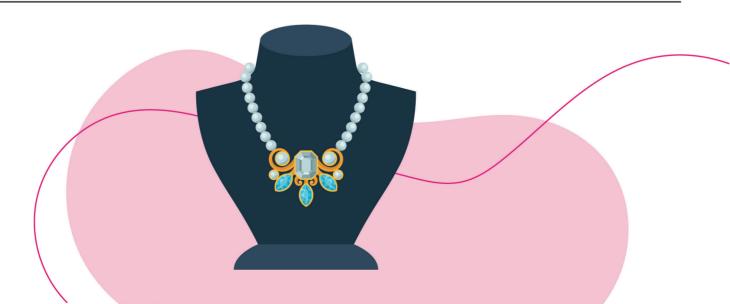


Complete daily dairy entries explaining all the cleaning tasks you have completed at home.





34. Make your own piece of jewellery.
Write an instructional manual on how you made your piece of jewellery.







Describe you magic trick and explain how you ensured the audience were amazed. Did you perform your magic trick with a friend of family member? How did you feel performing to an audience?
36. Do a blind folded taste test. Create a chart describing each taste test. What was the food you tasted? State your prediction of the blind folded taste test, were you correct or incorrect?

37. Visit a new place of worship.

MY CULTURAL JOURNEY

Attach a photo of you outside the new place of worship that you visited. Write a few sentences explaining the place of worship. Where was it? Who attends there? What did it look like inside? What did you do there?





38. Sew or knit a product to gift or sell for charity. List all the materials and equipment you used to create your gift for charity and explain how you made it. Additionally, draw an observational sketch of your finished product.



39. Go on a train to a new place.

Attach the train ticket you brought. Wrig a new place. What did you do? Who did make you feel?	e a para		
_			
40. Choreograph your own dan Attach a photograph of you carrying our needed to create it. Did your friends or for Where did you find inspiration from for the second secon	your ov amily hel	vn dance ro lp? What m	

41. Go and see a performance of a musical.

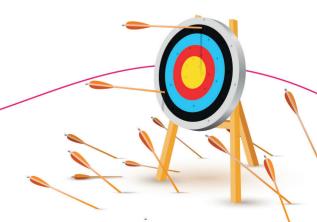


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t all the car notograph of yo		day cake.	

43. Make a bow and arrow.



Attach a photo of your bow and arrow. Create a diagram explaining how you assembled it and list what materials were required for you to make it.







44. Compose a piece of music.

Attach the musical composition with your staves and written musical notes.

Write a few sentences demonstrating your understanding around the music you have composed.





Attach the original or photocopy of the	book review	you have completed. Write a
few sentences around the topic of the k		vas It called? Who was the
author? What was it about? Did you er	ijoy it?	
46. Swim 25 metres in a pool.		
If you are able to attach the badge or c		
meters. If this is not possible and these		
sentences explaining how long it took t		
strokes you may have used. E.g. back s	troke, breasts	stroke, butterfly stroke and
front crawl?		





Attach the photograph of you at a landmark in a different country. Write a paragraph describing your favourite day sent in a different country. What did you do? Why did you enjoy it? Who did you go with?



48. Visit an art gallery. Attach the ticket you used to gain entry to the art gallery and/or attach a

photograph of you next to your favourite of art you saw on the day and name the piece of art.	e piece of art. Additionally, describe a piece artist. Explain why this was your favourite

49. Learn a card game.



	ruction manual or layers are needed				
50. Learn Write three s	to speak a for entences in the no	oreign lang ew language y	uage. you have learr	nt.	





















