

Shireland Technology Primary PE and Sport Premium Report 2021-22

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

We have looked at the most effective activities across our region and attempted to collate a best practice overview which has led us to conclude that the most cost effective activities to achieve our goals are:

- *Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school*
- *Hire qualified sports coaches to work with teachers to enhance or extend current opportunities*
- *Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities*
- *Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs*
- *Enter or run more sport competitions*
- *Partner with other schools to run sports activities and clubs*
- *Increase pupils' participation in School Games*
- *Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school*

- *Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2*
- *Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching*

Accountability

Ofsted assesses how primary schools use the primary PE and Sport Premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

School online reporting will be monitored by DfE

Review of P.E. and Sport Premium spend 2021-22		
Action	Resources	Impact
<i>Provide staff with professional development opportunities, training and resources to help them teach PE and sport more effectively, by providing a CPD programme using professional sports coaches and qualified dance teacher.</i>	£10,325.50	<p>Quality of sports lessons improved with pupils achieving well in physical education lessons. Pupil skill, knowledge and confidence in multi-sports, football and dance are much improved.</p> <p>Teachers' confidence to teach elements of the P.E curriculum increased, and their teaching practice improved after experiencing the delivery of, and working with, professional sports coaches.</p>
<i>Encourage all children to participate in and engage with physical activity, despite economic circumstances.</i>	£1,800	<p>Due to the economic circumstances of a significant number of our pupils, many were reluctant to engage in physical activity because their families were unable to buy them sports kits / footwear.</p> <p>We purchased and provided a school branded tracksuit for our pupils in key stage two to remove this reluctance and as a result pupils who previously did not engage with sporting activity, both in terms of P.E lessons and sports clubs, became more engaged.</p>
<i>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</i>	£3,835.65	<p>We took the decision to introduce our pupils to Tennis and Cricket, which haven't previously been possible due to a lack of staff expertise and equipment.</p> <p>The funding was used to purchase equipment to allow specialist coaches in these sports to come and coach specific skills.</p>
<i>Provide additional sports equipment for use at break and lunch time</i>	£247.07	<p>Children are more active during their break and lunchtimes and use the sports equipment provided to play both competitively and socially. More children are engaging with the different activities available during their free time.</p>

Key barriers 2021-2022

- Poverty reducing children's participation in extracurricular activities and competitive opportunities exacerbated by Covid.
- Increase physical wellbeing of pupils
- Improving outcomes due to lack of participation outside of school.

Proposed Spend 2022-2023

Academic Year (1st September – 31st August)

Allocation	£18,050
Pupils	205
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CPD	£4,650
Competitions	£1,000
Additional opportunities for sports across the curriculum	£4,000
Extra-curricular sporting clubs	£3,400
Activity Trackers	£3,000
Sporting equipment/ facilities	£2,000
Total	£18,050