

Subject Overview: Art

Intent

We aim to:

Engage, inspire, and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft, and design.

Encourage pupils to think critically and develop a more rigorous understanding of art and design, using subject-specific vocabulary to explain an art skill or technique.

Promote art as a source of enjoyment and pleasure, maintaining our pupils' mental health and wellbeing.

Study a range of diverse artists so that pupils gain an understanding of their own cultural heritage.

Allow pupils to record their own experiences and responses to an artistic style in a creative and visual form. Pupils will feel confident in demonstrating their own imagination and technique.

Discuss with pupils how art and design both reflect and shape our history, and contribute to the culture, creativity, and wealth of our nation.

Enable pupils to become proficient in drawing, painting, and sculpture. Pupils will refine their art skills through a series of E3L themes and will have several opportunities to develop art skills in different contexts.

Develop pupils' knowledge of great artists and encourage them to appreciate their work, thus developing their own cultural capital and enriching their own lives.

Implementation



Excite



Explore



Excel/
Assessment



Themes



Writing



Reading



Connections



Sequence



Essential
Skills



Essential
Concepts



Essential
Vocabulary



Essential
Knowledge



Critical
Thinking



People, Place,
Time



Wellbeing



Family
Learning

Intended Impact:

By the end of each Key Stage, all children can apply and understand the skills, knowledge and processes they have been taught so that they are proficient in drawing, painting, sculpture and other art, craft, and design techniques.

Pupils work creatively and think critically about their own and other's artwork. They can suggest and implement improvements and will complete the work to a high standard, satisfied that the correct and appropriate tools and techniques have been used.

Pupils develop their knowledge and understanding of the work of artists from a range of historical periods and cultures. Pupils appreciate their work and can apply their ideas and techniques to their own work.

Effective lesson sequencing is in place so that pupils achieve age related expectations linked to the National Curriculum aims, whilst making links to cross-curricular learning where appropriate and drawing on prior learning. Teachers use assessment to inform future learning, ensuring pupils are appropriately supported and challenged.

We enrich children's personal development by facilitating opportunities for them to display their creativity and a child's natural affinity to create drawings to communicate feelings, mood, interests, and experiences.